

Center for Research of Intersubjectivity and Interpersonal Communication
Department of Social Sciences
European Humanities University, Vilnius

International conference

**Overcoming Authoritarian Patterns in School Education:
Pedagogical Attitudes, Communicative Practices, Emotional Regimes**

September 25-26, Vilnius

Savičiaus g. 17, room 303

PROGRAM

September 25

9.30 – 10.00 Registration

10.00 – 10.15

Opening the conference

Vilius Šadauskas, Ph.D., Acting Rector of EHU
Tatiana Shchytsova, Prof. Dr. habil., EHU

10.15 – 11.15

Panel discussion

**Overcoming Authoritarian Patterns in School Education in Post-Communist
Societies: Lithuania, Ukraine, Belarus**

Vytautas Toleikis, teacher, writer, Lithuania
Antonina Makarevych, Ph.D in History, Ukraine
Katsiaryna Kukso, Ph.D in Pedagogy, Belarus

Moderator: Tatiana Shchytsova, European Humanities University

11.15 – 11.30 Coffee break

11.30 – 13.00

Section 1

State, ideology, and school policy / Дзяржава, ідэялёгія і школьная палітыка

Eglė Pranckūnienė, PhD, Centre for School Improvement,

Daiva Penkauskienė, PhD, Centre for Modern Didactics, Vilnius

The state and school: ideological dimension of education

Marianne Sakalova, Ph.D, Education Office for New Belarus

Overcoming Authoritarian Models in School Education: Epistemic Authority, Academic Freedom, and Education Reform\ Пераадоленне аўтарытарных мадэляў у школьнай адукацыі: эпістэмічны аўтарытэт, акадэмічная свабода і рэформа адукацыі

Barys Paulau, MA, Scholars without borders

Genesis and conditions of reproduction of authoritarian patterns in school education/ Генэзіс і ўмовы ўзнаўлення аўтарытарных патэрнаў у школьнай адукацыі

Moderator: Stephen Webber, PhD, College of Europe, Bruges

13.00 – 14.00 Lunch

14.00 – 16.30

Section 2

Authoritarian Patterns in School Education. The Case of Belarus / Аўтарытарныя патэрны ў школьнай адукацыі. Кейс Беларусі

Maria Suma, MA, independent researcher

Аўтарытарныя патэрны ў адукацыі і некаторыя тактыкі супраціву сярод школьнікаў/ Authoritarian patterns in education and some tactics of resistance among students

Iryna Sidorskaya, Dr.habil., independent researcher

The role and potential of teachers in resisting the formation and manifestations of authoritarian patterns / Роля і патэнцыял педагогаў у супраціве фармаванню і праявам аўтарытарных патэрнаў

Anton Barysenka, MA, independent researcher

“But you had to think about what profession you chose”: pressure on teachers in the authoritarian model of education“ / “А вось трэба было думаць, якую прафесію выбіралі”: ціск на настаўнікаў ў аўтарытарнай мадэлі адукацыі”

Katsiaryna Kukso, Ph.D, independent researcher

How do "best lessons" look like in an authoritarian context?/ Як выглядаюць «лепшыя ўрокі» ў аўтарытарным кантэксте?

Tatiana Shchytsova, Prof. Dr. habil., EHU
Affectivity and Temporality in Authoritarian Education/ Афектыўнасць і тэмпаральнасць у аўтарытарнай адукацыі

Moderator: Tatiana Shchytsova, European Humanities University

16.30 – 17.00 Coffee break

17.00 – 18.00

Section 3

Textbooks and ideology / Падручнікі і ідэялогія

Taras Tkachuk, Ph.D, Vinnytsia Academy of Continuing Education
Ideological markers in Ukrainian language textbooks: fighting with authoritarian patterns

Tatiana Gayduk, MA, University of Wrocław
Representation of the Holocaust in Belarusian history textbook / Рэпрэзентацыя Халакосту ў беларускіх падручніках па гісторыі

Moderator: Stsiapan Zakharkevich, PhD, European Humanities University

18.00 Networking

September 26

10.00 – 11.30

Section 4

Students' voices / Галасы навучэнцаў

Vitalija Gražienė, PhD, Vilniaus kolegija
Limits for the “child’s voice” in the Lithuanian kindergarten in the late Soviet era

Rimante Grumadaite, Dovile Diliene, Kūrybinių technologijų akademija "bit&Byte"
Open Spaces, Open Minds: Creative Environment Impact on Children's Growth - *online*

Vitali Nikanovich, EduHub EECA
School and student governments as opportunities to overcome authoritarian models in education / Школьныя і студэнцкія самакіраванні як магчымасці пераадолення аўтарытарных мадэляў у адукацыі

Moderator: Eglė Pranckūnienė, PhD, Centre for School Improvement,

11.30 –12.00 Coffee break

12.00 – 14.00

Section 5

Frames and examples of authoritarian practices / Фрэймы і прыклады аўтаратарных практык

Henning Schluß, Prof. Dr. habil., University of Vienna, Austria, Dep. of Education,

Saskia Ehrhardt, Prof., University of Applied Sciences Vienna

Changings and Traces of the authoritarian school system in eastern Germany - [*online*](#)

Arlou Aliaksandr, MA, independent researcher – [*online*](#)

Authoritarian school practices are one of the causes of school academic maladjustment/
Аўтаратарныя школьныя практыкі - адна з прычын школьнай вучэбнай дэадаптацыі

Stsiapan Zakharkevich, Ph.D, European Humanities University

Compulsion to science in Belarusian schools: the case of contests of scientific works on history/
Прымушэнне да навукі ў школах Беларусі: кейс конкурсаў навуковых работ па гісторыі

Mariia Lupak, PhD, University of Cambridge

The History of Writing Lina Kostenko's Novel "Marusia Churai" as a Form of Resistance Against the Autocratic Soviet Regime – [*online*](#)

Moderator: Iryna Sidorskaya, Dr.habil., independent researcher

14.00 – 15.00 Lunch

15.00 – 16.30

Section 6

War and decolonization of education in Ukraine / Вайна і дэкаланізацыя адукацыі в Украіне

Antonina Makarevych, PhD, Swiss-Ukrainian project „Decentralization for Improved Democratic Education“ (DECIDE)

Decolonization of educational programs on the history of Ukraine / Дэкалонізацыя
освітніх програм з історыі Украіны

Anastasiia Onatii, Ph.D, Kyiv, The National University of Kyiv Mohyla Academy

Decolonization in Ukrainian Language Textbooks: Overcoming Authoritarian Influences through Place Names – [*online*](#)

Yaroslava Mozghova, MA, Borys Hrinchenko Kyiv University

Key aspects of the restoration of education in the de-occupied territories / Ключові
аспекты відновлення освіти на деокупованих територіях – [*online*](#)

Moderator: Taras Tkachuk, Ph.D, Vinnytsia Academy of Continuing Education

16.30 – 17.30 General discussion, prospects for further cooperation
Closing the conference